A global world is marked by the growing influence of media, uncontrollable consumerism and marketization of formerly non-market sectors. Continuously increasing migration and more or less successful social and cultural integration of newcomers make evident tensions existing between the policies of multiculturalism and ethnocentrism. These changes taking place in political, social and cultural realities make a tremendous impact on education and cause the need for transformations in it. In a fast changing world, ‘transformation’ becomes one of the most used words as well as ‘globalization’, ‘media’, and ‘technologies’. ‘Transformations’ become an oxymoron for the hidden inertia of former educational practices. It encourages us to seek answers to the following questions: What transformations taking place in education could be regarded as consistent and/or how radical can (or should) they be? What is the purpose of transformations in education and who benefits from them?

The transformations that are to be addressed in this conference are seen in two vast deeply interconnected and interdependent fields: in education policy and in culture of education. On the one hand, it can be claimed that global and national policy decisions determine changes in culture of education. On the other hand changing cultural contexts call for new education policies and immediate political decisions, which would address intercultural, multicultural, ethno-cultural education issues. The complexity of transformations in education asks for an interdisciplinary approach from researchers, politicians and practitioners and the necessity of an active academic discussion of experts who would be able to present new insights and a broader view on the issues that affect all the actors of educational field: teachers, educators, students, administrative staff, parents, and politicians.

The questions to be discussed in the conference:

- Global and local, social and cultural tendencies that influence the political decisions in education;
- Policy issues, problems of intercultural, multicultural and ethno-cultural education;
- Changes in the cultures of educational institutions (schools, universities, etc.);
- Contemporary problems and challenges in teacher education.

Website: [https://fsfeducation.wordpress.com/](https://fsfeducation.wordpress.com/)

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Venue
Vilnius University
Faculty of Philosophy
Department of Educational Sciences
Universiteto str. 9/1, Vilnius 01513, Lithuania

Conference languages
English, Lithuanian.

Deadlines
- 15th of April 2016, the beginning of conference registration and abstract submission.
- 15th of June 2016, the deadline for the submission of registration forms including abstracts of conference paper presentations.
- 15th of July 2016, notification of acceptance to the authors.
- 15th of September 2016, announcement of the conference programme.

Papers for publishing in Acta Paedagogica Vilnensia should be submitted by e-mail: mokyklos.kultura@gmail.com or edukologija@fsf.vu.lt

Full papers, accepted for publishing, should be submitted by:
- 1st of October, 2016 to Vol. 37, December 2016;

Conference fee
- The conference participant fee is 50 euro, for Ph.D. students – 25 euro. The fee includes conference materials, conference programme, coffee breaks, and cultural programme.
- Publishing costs of positively reviewed (a double blind peer review) papers in the “Acta Paedagogica Vilnensia” academic journal are included in the fee.
- Conference Evening Dinner ticket is 20 Euro.
- Conference participant fee to be paid to the following account:

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