MODULE PROGRAM OF DOCTORAL STUDIES IN EDUCATION SCIENCE

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<tr>
<th>Code</th>
<th>Credits</th>
<th>Faculty</th>
<th>Department</th>
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<tr>
<td>EDU8003</td>
<td>5 ECTS</td>
<td>VDU, Faculty of Social Sciences</td>
<td>Department of Education</td>
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<td>UA, Aveiro University (Portugal)</td>
<td>Science</td>
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<td>Department of Education</td>
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Title

ACADEMIC WRITING IN EDUCATION RESEARCH

Form of studies | Credits
---|---
Lectures | 1
Seminars | 1 (on line)
Consultations | 1
Independent study | 2

Anotacija lietuvių kalba (iki 500 simbolių) / Annotation in Lithuanian (up to 500 symbols)


Annotation in English (up to 500 symbols)

In the last decade an increasing research literature has come out concerning academic writing (AW), namely at PhD level. AW is hence considered an integral component of any researcher formative path. This course is focus on the development of educational PhD student’s competences on AW. Questions like: what are the main features of AW? what quality criteria should be addressed in the writing of key parts of a PhD (e.g. Introduction, Literature Review, Methodology, and Conclusions)? will be discussed. AW will be analyzed through an analysis of the literature and through individual and team work centered on tasks given by the teachers. A supportive environment for PhD students to discuss thesis-writing issues and explore selected discourse features and strategies will be provided.

Expected study outcomes

Upon completion of this module, doctoral students will be able to:

1. Understand the significance of writing as a way to develop and share knowledge in an academic environment.
2. Be aware of the basic principles and techniques for writing clear, coherent and argumentative educational academic texts.
3. Identify the main features in the writing of key elements of a scientific text (e.g. thesis, papers), like (a) abstract, (b) research problem, questions and aims, (c) introduction, (d) literature review, (d) methodology and (e) conclusions.
4. Understand writing as a process of social construction (with their peers, with their supervisors).
5. Self-review their writing in the light of quality assessment criteria of academic writing.
6. Work with their peers to give and receive feedback on own and other academic texts.
Content

Academic writing in education: what it is and what are its main features
Academic writing as a social process
Principles and techniques to write/formulate:
- an abstract
- the research problem, questions and aims
- an introduction
- the literature review
- the methodology
- the conclusions
- the bibliography
Ethics principles in academic writing

Assessment of study outcomes

Cumulative grade system is applied in this module. The final grade is a result of: participation in the sections (5%); team and individual work centered on tasks delivered during the course (25%); individual portfolio of the work developed (70%).

Literature

Main sources

Websites
http://collegeofsanmateo.edu/esl/languageresources.asp
http://www.esc.edu/online-writing-center/resources/

Additional sources

Organizers/faculty of study subject/module
Nilza Costa, Aveiro University, Potugal; Margarita Teresevičienė, Vytautas Magnus
Approved by Committee of Doctoral Studies in Education science by resolution No. 1 (protocol No.) made during the meeting on February, 2014.